CHAPTER 10 SODBUSTERS

**Chapter Comprehension**

**Introductory Section**

**1.** Why were new settlers choosing to move to Minnesota in the years following the Civil War and U.S.–Dakota War of 1862?

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**Starting Small in Lincoln County and Changes on the Farm**

**2.** Each box below represents a different type of farming. Describe each.

|  |  |
| --- | --- |
| **Subsistence farming** | **Diversified farming** |
|  |  |

**SIDEBAR: Land: How to Get It**

**3.** Name four ways a farmer could get a homestead.

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**4.** How did land speculators such as Louis Fertile make money?

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**SIDEBAR: Life on the Farm**

**5.** Fill in the “To Do” list for each of the following members of a typical farm family in the 1870s.

|  |  |  |
| --- | --- | --- |
| **To do: Father** | **To Do: Mother** | **To Do: Children** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**6.** These three farmers are at a Grange meeting. Fill in the conversation bubbles with lists of topics they may have talked about:







**Thinking Big in Lincoln County**

**7.** What were five or more changes that the railroad brought to Lincoln County?

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**The Railroad: Friend or Foe?**

**8.** How did the expansion of railroads in Minnesota impact the state’s population growth?

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**9.** Why did the Grangers campaign for railroad regulation?

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**SIDEBAR: James J. Hill**

**10.** Why was James J. Hill called the “Empire Builder?”

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