CHAPTER 18 TAKING A STAND

**Chapter Comprehension**

**Overall Chapter**

**1.** Complete the chart about these four protest movements. Provide local and national examples, when possible.

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|  | **Antiwar** | **Civil Rights** | **American Indian** | **Women’s Rights** |
| **Activist Group** |  |  |  | NationalOrganization forWomen (NOW) |
| **Goals** |  |  | Local: Help urbanAmerican IndiansNational: Get thefederal governmentto honor promisesmade in treaties |  |
| **Actions** | Protested oncollege campuses |  |  |  |
| **Successes** |  |  |  |  |
| **Limits to Success** |  | Local: Theadministration didnot agree to all theAAAC’s demands |  |  |

**The Antiwar Movement**

**2.** Why did the antiwar movement grow during the Vietnam War?

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**The Civil Rights Movement**

**3.** How did university officials and other students react to the Morrill Hall takeover?

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**SIDEBAR: Dr. Martin Luther King, Jr.**

**4.** How did Dr. Martin Luther King, Jr., promote the civil rights movement?

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**The American Indian Movement**

**5.** On what basis did the American Indian protesters claim the Twin Cities Naval Air Station property?

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**The Women’s Movement**

**6.** Why was Kathy Striebel prevented from swimming on the Murray Junior High boys’ swim team?

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**SIDEBAR: Women’s Rights Movement**

**7.** What types of discrimination did women face during the 1960s and 1970s?

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