CHAPTER 2 EVIDENCE FROM THE PAST

**Chapter Comprehension**

**Introduction**

**1**. Glaciers long ago helped form today’s landscape in Minnesota. As glaciers melted, they formed thousands of what? (Name a physical feature.)

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**Messages from the Past**

**2.** In the middle of the box below, draw one of the petroglyphs pictured in this section. Then, write a piece of

important information about the petroglyphs at Jeffers inside each of the information bubbles.

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| **Petroglyphs—Messages from the Past** |
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**CHART: Ancient Life in Minnesota**

**3.** In addition to petroglyphs, what are two more types of evidence found in Minnesota that show people

have been living here for thousands of years?

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**4.** Explain in 1–2 sentences what we have learned about Minnesota’s past from these pieces of evidence.

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**One Way of Knowing: Oral History**

**5.** According to oral histories what is one possible meaning of the hand petroglyphs at Jeffers?

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**Another Way of Knowing: Archaeology**

**6.** Read about the archaeological experiment on p. 19. What outcome did these archaeologists predict?

(Another way to think of this is, “What was the hypothesis?”)

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**7.** Did the hypothesis turn out to be correct? *Circle one.* **Yes** or **No**

**Learning from Each Other**

**8.** When it comes to the Jeffers petroglyphs, what is one thing archaeologists and American Indian elders agree on?

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**SIDEBAR: The Government Protects Burial Mounds**

**9.** This sidebar tells about Minnesota and U.S. laws that protect burial mounds built by American Indian

people long ago. What is one thing that museums today must do, as a result of these laws?

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