CHAPTER 3 EARLY DAKOTA

**Chapter Comprehension**

**Introduction**

**1.** Our state’s name, “Minnesota,” comes from the Dakota language. What does “Mni Sota Makoce” mean?

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**A Visit with the Storyteller**

**2.** What happened to the bear family in “The Badger and the Bear”?

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**Lesson Learned**

**3.** The story of “The Badger and the Bear” was used to teach children about an important value in Dakota culture: ohanwaste. What is this in English?

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How does it connect to food and giving gifts?

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**SIDEBAR: Human Capital in Early Dakota Culture**

**4.** Fill in the following boxes with information about human capital.

|  |  |
| --- | --- |
| **What is human capital?** | **People can improve their human capital by:** |
|  | **•**  **•**  **•**  **•** |

**Another Visit with the Storyteller**

**5.** In “The Ghost-Wife,” what was the most important rule the young man had to follow in order for his wife to move to the village?

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**Another Lesson Learned**

**6.** “The Ghost-Wife” was a story that taught Dakota children about what value?

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Name two ways families behaved that reflected this value.

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**SIDEBAR: The Circle of History**

**7.** In Dakota society, people view history as a circle. What does this mean?

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**The Dakota Nation**

**8.** Name the states where official Dakota communities or reservations exist today.

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