CHAPTER 8 THE CIVIL WAR

**Chapter Comprehension**

**Introductory Section**

**1.** What were the major differences between the North and the South in the years before the Civil War?

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**SIDEBAR: Dred and Harriet Scott**

**2.** What did the Supreme Court decide in the Dred Scott court case?

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**Land of the Free?**

**3.** What were two differences in how Northerners and Southerners viewed slavery?

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**SIDEBAR: The Economics of Slavery**

**4.** The North and the South were connected economically. Look at the circular flow model of cotton and clothing on p. 150. Then, fill in the blanks.

Southern plantations received \_\_\_\_\_\_\_ in exchange for providing \_\_\_\_\_\_\_ to Northern clothing factories. Those

factories received \_\_\_\_\_\_\_ in exchange for selling \_\_\_\_\_\_ to people in the South.

**Freedom for Eliza Winston**

**5.** Fill in the boxes with pictures and text telling Eliza Winston’s story.

|  |  |  |  |
| --- | --- | --- | --- |
| The Christmas family arrives in Minnesota with their enslaved woman, Eliza Winston. |  |  |  |
|  | |  |  |

**Home of the Brave**

**6.** What events led to the Civil War? Finish the following chain reaction.

**The First Minnesota Regiment forms in 1861.**

**President Lincoln is elected in 1860.**

**Charley Goddard Goes to War**

**7.** Describe the experiences of Charley Goddard and the First Minnesota in one of these three battles: First Battle of Bull Run, Battle of Antietam, or Battle of Gettysburg.

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**Land of the Free**

**8.** What was the Emancipation Proclamation? How did it change the goals of the war?

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**Journey to Freedom**

**9.** What were some of the difficulties Robert Hickman and his group faced after escaping from Missouri?

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**SIDEBAR: Life in Minnesota During the War**

**10.** Name three ways people back home in Minnesota supported the war and the soldiers.

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**The War Ends**

**11.** In the chart below, list two effects the Civil War had on the United States and on Minnesota.

|  |  |
| --- | --- |
| **United States** | **Minnesota** |
|  |  |
|  |  |