CHAPTER 7 MINNESOTA’S NEWCOMERS

**Chapter Comprehension**

**Overall Chapter**

**1.** The five events listed below are steps the U.S. and Minnesota governments took to expand the growing nation. Find the years for each event and number them in order, starting with the oldest.

\_\_\_\_\_\_\_\_Minnesota becomes a state. (Year: \_\_\_\_\_\_\_\_)

\_\_\_\_\_\_\_\_The Dakota and U.S. government sign the treaties of Traverse des Sioux and Mendota. (Year: \_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_Minnesota becomes a territory. (Year: \_\_\_\_\_\_\_\_)

\_\_\_\_\_\_\_\_Minnesota approves a constitution. (Year: \_\_\_\_\_\_\_\_)

\_\_\_\_\_\_\_\_European Americans outnumber American Indians in Minnesota for the first time. (Year: \_\_\_\_\_\_\_\_)

**Introductory Section**

**2.** How did Minnesota’s population change in the 1850s?

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**SIDEBAR: Transportation in Early Minnesota**

**3.** Name six means of transportation used for travel to and within Minnesota in the 1850s.

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**The New England Schoolteacher**

**4.** What were St. Paul, its citizens, and its first schoolhouse like when Harriet Bishop arrived?

List two details about each.

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| --- | --- | --- |
| **St. Paul** | **Citizens** | **Schoolhouse** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**SIDEBAR: The Three Branches of Government**

**5.** Fill in the blanks with the branches of U.S. and Minnesota government and their roles.

|  |  |  |  |
| --- | --- | --- | --- |
| Branch | *Legislative* |  |  |
| Role |  | *Enforces Laws* |  |

**Minnesota Becomes a Territory**

**6.** What were the advantages of becoming a territory?

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**Turning Point**

**7.** Why did European American settlers start pouring into Minnesota around 1852?

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**SIDEBAR: Treaties for Land in Northern Minnesota**

**8**. How did the treaties of 1854 and 1855 impact the Ojibwe of northern Minnesota?

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**One Swedish Immigrant**

**9.** W hat problems did Hans Mattson face during his first winter? How did he solve them?

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**A Community Grows**

**10.** What were some reasons that people emigrated from Europe?

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**Statehood for Minnesota**

**11.** What were the advantages of becoming a state?

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**SIDEBAR: Same Name, Different Powers**

**12.** What were three things established by Minnesota’s constitution?

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**SIDEBAR: Understanding Federalism**

**13**. Federalism is a system of government where power is divided between two levels of government.

 Name the two levels.

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