Benchmark	Histo	ory — 6.4	.1.2.1	Histo			Histo	ry — 6.4	.4.16.1	Histo	ry — 6.4	.4.18.1	History — 6.4.4.18.2		
<b>H</b>	in Minnes variety of sources re analyze so identify po evidence t	tions about a ota history, g primary and elated to que ources for cro ossible answ to draw conc nt supported	gather a secondary stions, edibility, ers, use lusions,	Dakota and Anishinaabe nations		be nations their other peoples.	Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's indigenous peoples and Europeans in the seventeenth and eighteenth centuries. (Colonization and Settlement: 1585–1763)			Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social and cultural landscapes. (Expansion and Reform: 1792–1861)			Analyze how and why the United States and the Dakota and Anishinaabe negotiated treaties; describe the consequences of treaties on the Anishinaabe, Dakota and settlers in the upper Mississippi River region. (Expansion and Reform: 1792-1861)		
	С	1	W	С	1	W	С	1	W	С	1	W	С	1	W
Chapter 1	Х	Х	Х												
Chapter 2	Х	Х	Х												
Chapter 3		Х	Х	Х	Х	Х									
Chapter 4		Х	Х	Х	Х	Х									
Chapter 5		Х	Х	Х		Х	Х	Х	Х	Х	Х	Х	Х		
Chapter 6		Х	Х							Х	Х	Х	Х	Х	Х
Chapter 7		X	X							Х	X	Х	Х		X
Chapter 8		X	X												
Chapter 9		Х	X												
Chapter 10		Х	X												
Chapter 11		Х	X												
Chapter 12		X	X												
Chapter 13		Х	Х												
Chapter 14		Х	Х												
Chapter 15		Х	Х												
Chapter 16		Х	Х												
Chapter 17		Х	Х												
Chapter 18		Х	Х												
Chapter 19		Х	Х												
Chapter 20		Х	Х												
Appendix	Х	N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A

Benchmark	Histor	ry — 6.4	.4.18.3			Histor	y — 6.4.	4.19.2	Histor	ry — 6.4.	4.19.3	9.3 History — 6.4.4.20.1			
	how Minn territory a the key ev and group	he process of esota becam nd state; ide ents, individ s involved in Expansion an 92–1861)	ne a entify uals ethe	War; desc over slave out in Min	War; describe how the debate over slavery and abolition played out in Minnesota. (Civil War and Reconstruction: 1850–1877)			meline of th the American ribe the war es of Minnes nd civilians. struction: 185	n Civil -time sota (Civil War	Explain reasons for the United States-Dakota War of 1862; compare and contrast the perspectives of settlers and Dakota people before, during and after the war. (Civil War and Reconstruction: 1850-1877)			Analyze how the rise of big business, the growth of industry, the use of natural resources, and technological innovation influenced Minnesota's economy from 1860 to 1920. (Development of an Industrial United States: 1870–1920)		
	С	- 1	W	С	- 1	W	С	1	W	С	- 1	W	С	1	W
Chapter 1															
Chapter 2															
Chapter 3															
Chapter 4															
Chapter 5															
Chapter 6	Х	Х	Х												
Chapter 7	Х	Х	Х												
Chapter 8				Х		Х	Х	Х	Х						
Chapter 9							Х		Х	Х	Х	Х			
Chapter 10													Х	Х	Х
Chapter 11													Х	Х	Х
Chapter 12													Х		
Chapter 13															
Chapter 14															
Chapter 15															
Chapter 16															
Chapter 17															
Chapter 18															
Chapter 19															
Chapter 20															
Appendix		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A

Benchmark	Histor	y — 6.4.	4.20.2	Histor	y — 6.4.	4.20.3	Histor	y — 6.4.	4.20.4	Histor	y — 6.4.	4.20.5	History — 6.4.4.21.1		
	of migration on Minnes the late ni early twer	ne causes an on and immi, sota society neteenth an ntieth centur nent of an Ind tes: 1870-192	gration during d ies. ustrial	movements on the political and social culture of Minnesota in the early twentieth century. (Development of an Industrial United States: 1870–1920)			Describe Minnesota and federal American Indian policy of the late nineteenth and twentieth centuries and its impact on Anishinaabe and Dakota people, especially in the areas of education, land ownership and citizenship. (Development of an industrial United States: 1870–1920)			Describe the political and social culture of Minnesota during World War I and how it affected Minnesotans. (Development of an Industrial United States: 1870–1920)			Describe how the major cultural and social transformations of the 1920s changed the lifestyle of Minnesotans. (The Great Depression and World War II: 1920-1945)		
	С	1	W	С	ı	W	С	I	W	С	ı	W	С	l I	W
Chapter 1															
Chapter 2															
Chapter 3															
Chapter 4															
Chapter 5															
Chapter 6															
Chapter 7 Chapter 8															
Chapter 9															
Chapter 10	Х	Х	X	Х		X									
Chapter 10	X	X	X	^		^									
Chapter 12	X	X	X	Х		X									
Chapter 13	X			X	Х	X	X		X						
Chapter 14										Х	X	X			
Chapter 15							Х		Х				Х	Х	Х
Chapter 16															
Chapter 17															
Chapter 18									Х						
Chapter 19															
Chapter 20															
Appendix		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A

Benchmark	Histor	ry — 6.4.	4.21.2	Histor	y — 6.4.	4.21.3	Histor	y — 6.4	.4.21.4	Histor	y — 6.4.	4.22.1	Histor	y — 6.4.	4.22.2
M S	impact of and New I including t between b organized	political and the Great De Deal in Minn the increase oig business a labor. (The C a and World V	epression esota, d conflict and Great	events lead II; describe influenced by, the deb States inve	meline of ke ding to Worl e how Minne I, and were in pates over U olvement. (7 o and World V	d War esotans ofluenced nited The Great	Minnesota World Wa impact of t front and I after the w	ontributions a and its peo r II; describe the war on ti Minnesota s var. (The Gre and World V	ple to e the he home ociety eat	changes in the Cold V impact of Minnesota	Give examples of econ changes in Minnesota the Cold War era; desc impact of these chang Minnesota's people. (I War II United States: 19		Describe civil rights and conservation movements in Post- World War II Minneso including the role of Minnes leaders. (Post-World War II United States: 1945–1989)		nts in nnesota, innesota Var II
	С	- 1	W	С	ı	W	С	I	W	С	I	W	С	l l	W
Chapter 1															
Chapter 2															
Chapter 3															
Chapter 4															
Chapter 5															
Chapter 6															
Chapter 7															
Chapter 8															
Chapter 9															
Chapter 10															
Chapter 11 Chapter 12															
Chapter 12 Chapter 13															
Chapter 13															
Chapter 15	X		X	Х	X	Х									
Chapter 16			Α	X	Λ	Α	X	Х	Х						
Chapter 17								Α	,	Х		X			
Chapter 18													Х		X
Chapter 19															
Chapter 20															
Appendix		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A

Benchmark	Histor	y — 6.4.	4.22.3	Histor	y — 6.4.	4.23.1	Histor	y — 6.4.	4.23.2	
	Minnesota and displa	he response ans to global ced peoples t-World War 5-1989)	conflicts since	bring the H Hispanic, A immigrant Minnesota their exper earlier Mir groups in t early twen	e push-pull f. Imong, East . Asian Indian s and refuge c; compare an riences with he nineteent tieth centuri es in a New Gent)	African, and other es to nd contrast those of igrant h and es. (The	industries continue to and the Ur	figures, ideas and s that have shaped or to shape Minnesota Jnited States today. ed States in a New Global		
	С	I	W	С	- 1	W	С	1	W	
Chapter 1										
Chapter 2										
Chapter 3										
Chapter 4										
Chapter 5										
Chapter 6										
Chapter 7										
Chapter 8										
Chapter 9										
Chapter 10										
Chapter 11										
Chapter 12										
Chapter 13										
Chapter 14										
Chapter 15										
Chapter 16										
Chapter 17	Х	Х	Х		Х		Х	X X		
Chapter 18	Х	Х	Х				Х	X X X		
Chapter 19	Х		Х				X X X			
Chapter 20	Х		Х	Х		Х	X X			
Appendix		N/A	N/A		N/A	N/A		N/A	N/A	

### CIVICS

Benchmark	Civ	ics — 6.1	111	Civi	cs — 6.1.	1.1.2	Civi	cs — 6.1.	1.1.3	Civi	cs — 6.1.	3.5.1	Civi	cs — 6.1.	3.6.1
	selected is perspective reference, weakness associated	orguments abssues from deves and frame, noting the ses and consect with the devence ach issue.	iverse es of trengths, equences	informatio	ic data to an on about a pu local govern	blic issue	opposing positions, determining conflicting values and beliefs, defending and justifying a position with evidence, and developing strategies to persuade others to adopt this position.			expansion including t cases, sta	the establish of rights ove the impact o te legislation onal amendn	er time, f key court and	Define citizenship in the United States and explain that individuals become citizens by birth or naturalization.		
	С	1	W	С	I	W	С	1	W	С	I	W	С	1	W
Chapter 1															
Chapter 2	Х				Х		Х								
Chapter 3															
Chapter 4															
Chapter 5															
Chapter 6	Х	Х	Х	Х		Х									
Chapter 7		Х	Х	Х						Х		Х			
Chapter 8	Х			Х						Х		Х	Х		
Chapter 9	X	Х	Х	Х											
Chapter 10				Х	Х	Х									
Chapter 11				Х		Х									
Chapter 12	X			Х									Х		Х
Chapter 13	X	Х	X		X	Х	Х	X	X	Х		Х			
Chapter 14	X	X	X	Х	X	X	Х	X	X	Х					
Chapter 15	X			Х		Х	Х			Х		X			
Chapter 16						X	Х		Х	Х	X				
Chapter 17		Х	Х	Х		Х	X		Х	Х					
Chapter 18	Х	Х	Х					X	Х	Х		X			
Chapter 19					X X			Х	Х						
Chapter 20				Х	X X										
Appendix		N/A	N/A		N/A	N/A		N/A	N/A	Х	N/A	N/A	Х	N/A	N/A

### **CIVICS**

Benchmark	Civi	cs — 6.1.	4.7.1	Civio			Civio	s — 6.1.	4.7.3	Civio	cs — 6.1.	4.7.4	Civics — 6.1.4.7.5		
	among the of governr by the legi implemen by the exe	cutive branc	branches the relationship between the powers of the federal and state governments.  d enforcing laws		Identify the purpose of Minnesota's Constitution; explain how the Minnesota Constitution organizes government and protects rights.			Identify the major state and local (county, city, school board, township) governmental offices; describe the primary duties associated with them.			Describe how laws are created; explain the differences between civil and criminal law; give examples of federal, state and local laws.				
	С	1	W	С	I	W	С	- 1	W	С	I	W	С	I	W
Chapter 1															
Chapter 2				Х									Х		X
Chapter 3															
Chapter 4															
Chapter 5															
Chapter 6															
Chapter 7	Х		X	Х		Х	Х		X	Х			Х		
Chapter 8				Х											
Chapter 9															
Chapter 10				Х						Х			Х		
Chapter 11															
Chapter 12										Х			Х		
Chapter 13													Х		X
Chapter 14										Х		Х	Х		Х
Chapter 15													Х		X
Chapter 16	Х			Х											
Chapter 17													Х		Х
Chapter 18													Х		
Chapter 19														Х	Х
Chapter 20															
Appendix	Х	N/A	N/A	Х	N/A	N/A	Х	N/A	N/A	Х	N/A	N/A	Х	N/A	N/A

### **CIVICS**

### Northern Lights Connections to the 6th Grade Minnesota Studies Standards

#### Benchm



Senchmark Civics — 6.1.4.7.6 Civics — 6.1.4.7.7 Civics — 6.1.4.11.1													
Benchmark	Civio	s — 6.1.	4.7.6	Civio	cs — 6.1.	4.7.7	Civio	s — 6.1.4	1.11.1				
	penalties, consequer	nces, and pri of Minnesota	vacy	basic struc	and contrast ctures, funct nding state a nts.	ions and	Explain the concept of sovereignty and how treaty rights are exercised by the Anishinaabe and Dakota today.						
	С	1	W	С	- 1	W	С	1	W				
Chapter 1													
Chapter 2													
Chapter 3													
Chapter 4							X		X				
Chapter 5													
Chapter 6							X		X				
Chapter 7													
Chapter 8													
Chapter 9							Х		Χ				
Chapter 10													
Chapter 11													
Chapter 12													
Chapter 13							Х						
Chapter 14				Х	X	X							
Chapter 15							Х						
Chapter 16				Х		X							
Chapter 17				Х									
Chapter 18							Х		Х				
Chapter 19													
Chapter 20													
Appendix	Х	N/A	N/A	Х	N/A	N/A	Х	N/A	N/A				

### **ECONOMICS**

Benchmark	Econo	mics — 6	5.2.1.1.1	Econoi	nics — 6	.2.2.2.1	Econor	nics — 6	.2.3.5.1	Econor	nics — 6	.2.4.8.1
<b>\$</b>	given mor world exp preferenc savings to	oudget based athly income, enses, and p es, including meet an ide ings goal.	real- ersonal enough	income ind interest ar the role th of human	various types cluding wage nd profit; exp at the develo capital plays ng one's inco	e, rent, blain opment in	goods and and money	he movemer services, re through ma sed econom	sources arkets in a	governme	ny federal an nts regulate promote pul	economic
	С	1	W	С	ı	W	С	1	W	С	I	W
Chapter 1												
Chapter 2												
Chapter 3				Х		X						
Chapter 4				Х		X						
Chapter 5				Х		X	Х		X			
Chapter 6				Х			Х					
Chapter 7			X			X						
Chapter 8							Х		Х			
Chapter 9												
Chapter 10				Х		X				X		X
Chapter 11				Х		X	Х		Х			
Chapter 12		X	X	Х	X		Х					
Chapter 13										Х	X	X
Chapter 14										X		
Chapter 15							X		X	X		X
Chapter 16										Х		
Chapter 17										Х		
Chapter 18												
Chapter 19				Х	Х				Х		Х	Х
Chapter 20				Х								
Appendix	Х	N/A	N/A	Х	N/A	N/A	Х	N/A	N/A	Х	N/A	N/A

#### **GEOGRAPHY**

**Geography — 6.3.1.1.1** 

Create and use various kinds

of maps, including overlaying

thematic maps, of places in

Minnesota; incorporate the

"TODALSS" map basics, as well

as points, lines and colored areas

to display spatial information.

### Northern Lights Connections to the 6th Grade Minnesota Studies Standards

**Geography — 6.3.4.10.1** 

#### Benchmark



Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota.

**Geography — 6.3.3.6.1** 

Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time.

	С	1	W	С	I	W	С	I	W
Chapter 1									
Chapter 2	Х	X	X	Х	X	X			
Chapter 3	Х		X	Х	Х	Х	Х		
Chapter 4	Х		X	Х		X	Х		
Chapter 5	Х		X	Х	X	X	Х		
Chapter 6	X		X	X			Х		X
Chapter 7	Х			Х	Х	X	Х		
Chapter 8	Х								
Chapter 9	Х		X				Х		
Chapter 10	Х	X		Х	X	X	Х	X	Х
Chapter 11	Х			Х		X	Х		Х
Chapter 12	Х			X		X	Х		X
Chapter 13	Х		X				Х		Х
Chapter 14									
Chapter 15	Х	X					Х		
Chapter 16	Х		Х						
Chapter 17	Х			Х			Х		Х
Chapter 18				Х			Х		
Chapter 19		Х		Х	Х		Х		Х
Chapter 20	Х		Х	Х					
Appendix	Х	N/A	N/A	Х	N/A	N/A	Х	N/A	N/A